

SEND (Special Education Needs & Disability) Key Facts

- In addition to ongoing teacher assessment, the Senior Leadership Team meet with class teachers on a termly basis, to review pupil progress throughout the school and identify those who may be making less than expected progress, given their age and individual circumstances.
- It is important to note that slow progress and low attainment does not necessarily mean that a child has SEND and equally, there are many children with SEND who make expected progress and have high attainment.
- The first step in responding to children's individual needs is through high quality teaching by a qualified teacher, which has proven to be the most effective way in supporting children to make the best progress possible. Additional adult support (or 1:1 support), should not be desired as a replacement teacher and can have a negative impact on children's progress. We aim to build independence, rather than encourage dependence.
- Some children may require additional support in specific areas, over and above general high quality teaching and targeted group work in class. If your child is having additional educational provision made for them, you will be informed by the SENCO (Special Educational Needs Coordinator). This support is always planned from the outcomes we aim for the child to achieve, rather than from a specific level of provision e.g. X hours of adult support.
- All schools must make 'reasonable adjustments' for pupils who may have a disability or specific medical conditions. This includes the provision of auxiliary aids and other services or provision, to prevent children being put at a substantial disadvantage, promote equality and foster their independence.
- If a child has a more complex and specific medical need, an individual Medical Care Plan may be put in place to ensure that adjustments are made to meet their medical needs.
- For additional information on SEND, please refer to the SEND Code of Practice, which can be found at <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>