



Kingswood Primary School – Languages - skills progression

Teaching within key stage 2 should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

	Year 3	Year 4	Year 5	Year 6
Topics studied	<u>Autumn</u> All about me Family, friends, home, clothes <u>Creative arts</u> Colours, school, parts of the body	<u>Spring</u> Health Food, drink, parts of the body <u>Pastimes</u> Sports, school		<u>Summer</u> Journeys Countries, transport, weather <u>Natural world</u> Animals, landscape

Listening	Repeat words modelled by a teacher; listen and show understanding of single words through physical response. Listen and identify rhyming words and particular sounds in songs and rhymes. Recognise question forms and negatives.	Listen and show understanding of short phrases through physical response. Listen and identify words in songs and rhymes and demonstrate understanding. Listen to and identify words and short phrases. Sort words according to sounds. Recognise negative statements. Recognise categories of words (e.g. colours) and word classes.	Listen and show understanding of more complex familiar phrases and sentences. Follow the text of familiar rhymes and songs identifying the meaning of words. Pick out some of the main points from short spoken passages. Join in a short conversation. Understand simple opinions. Recognise typical conventions of word order and compare with English. Understand and use negative statements	Listen and show understanding of more complex sentences containing familiar words and gist with unfamiliar words. Read the text of familiar rhymes and songs and identify patterns of language and link sound to spelling. Listen to and understand the main points and some detail from a short spoken passage. Notice and manipulate agreements.
Speaking	Communicate with others using simple words and phrases. Recognise a familiar question and respond with a simple rehearsed response. Name objects and actions and link words with a simple connective. Name nouns and present a rehearsed simple statement. Join in with actions to accompany familiar songs, stories and rhymes.	Ask and answer several simple and familiar questions with a rehearsed response. Use familiar vocabulary to say simple sentences using a language scaffold. Use phonic knowledge to support accurate pronunciation and to say simple words and phrases. Make simple rehearsed statements about themselves, objects and people. Say a simple rhyme from memory; join in with words of a song or storytelling.	Ask and answer more complex familiar questions with a scaffold of responses. Express simple opinions Ask for clarification and help. Use familiar vocabulary to say more complex sentences using a language scaffold. Develop accuracy in pronunciation and intonation Manipulate language by changing elements in a sentence. Understand and use negative statements. Apply knowledge of language rules and conventions when building short sentences. Follow the simple text of a familiar song or story and sing or read aloud.	Engage in a short conversation using familiar questions and express opinions. Manipulate language to create and say sentence of own choice using familiar language. Manipulate language using a language scaffold to present their own ideas and information in more complex sentences Recognise the importance and significance of intonation. Notice and manipulate agreements. Follow a more complex text of a familiar song or story and read aloud; read and understand the gist of an unfamiliar text using familiar language.

Reading	Make links between some phoneme, rhymes and spellings and read aloud familiar words. Notice the spelling of familiar words. Recognise how sounds are represented in written form. Identify specific sounds, phonemes and words.	Read and understand familiar words and short written phrases. Follow a short text. Read a wider range of words, phrases and sentences aloud. Apply phonic knowledge to decode text. Recognise and apply simple agreements (e.g. gender, plural, singular). Recognise negative statements. Recognise categories of words (e.g. colours) and word classes	Read and understand some of the main points from a short text. Recognise typical conventions of word order and compare with English. Understand and use negative statements.	Read aloud with confidence, enjoyment and expression. Read and understand the main points and some detail from a short written passage. Match sound to sentences and paragraphs Notice and manipulate agreements. Apply knowledge of word order and sentence construction to support understanding of written text
Writing	Write and say simple familiar words to describe people, places, things and actions using a model. Write single familiar words from memory with understandable accuracy. Be aware of the form of word classes – nouns, adjectives, adverbs, verbs and conjunctions and be aware of similarities in English.	Write some familiar words and phrases (noun & gender and adjectives) without help (from memory). Copying simple structures. Use question forms. Use phonic knowledge to support accurate pronunciation and to write simple words and phrases. Recognise and apply simple agreements (e.g. gender, plural, singular).	Use question forms. Use phonic knowledge to support accurate pronunciation and to say simple words and phrases.	Listen to and identify words and short phrases. Communicate by answering a wider range of questions. Sort words according to sounds. Recognise negative statements. Recognise categories of words (e.g. colours) and word classes.