

Homework Expectations at Kingswood

Clear weekly routines from Reception to Year 6



Homework expectations are consistent, progressive and focused on reading, spelling, fluency and core practice.

Reception

- Reading to an adult 5x a week
- Practising sounds of the week

Year 1

- Reading to an adult 5x a week
- Practising sounds of the week
- Numbots 20 mins

Year 2

- Reading to an adult 5x a week
- Learning spellings
- Numbots / TTR: Summer Term only, 20 mins

Year 3

- Reading 5x a week
- Learning spellings
- Spelling Shed: 5 games
- TTR 20 mins
- 1 maths homework

Year 4

- Reading 5x a week
- Learning spellings
- Spelling Shed: 5 games
- TTR 20 mins
- 1 maths homework
- 1 English homework fortnightly

Years 5 and 6

- Reading 5x a week
- Learning spellings
- Spelling Shed: 5 games
- TTR 20 mins
- 1 maths homework
- 1 English homework

Core expectations across school

- Reading remains the core expectation every week
- Spelling practice builds from sounds to weekly spellings
- Number fluency develops through Numbots and TTR
- Maths practice begins formally from Year 3

Progression by phase

- Reception and Year 1 focus on reading and sounds
- Year 2 adds spellings and summer term TTR/Numbots
- Years 3 and 4 build spellings, TTR and maths homework
- Years 5 and 6 include weekly maths and English homework

Key message

The aim is to keep homework purposeful, manageable and consistent, supporting fluency, independence and regular engagement at home.

Reading • Spellings • Number fluency • Maths practice • English practice