

Annual Assessment Cycle: EYFS and KS1

Simple overview for Reception, Year 1 and Year 2 across the academic year



	Autumn Term	Spring Term	Summer Term
Reception	• Baseline assessments: first 6 weeks • 1 independent writing assessment • All EYFS curriculum strands assessed	• 1 independent writing assessment • All EYFS curriculum strands assessed	• 1 independent writing assessment • All EYFS curriculum strands assessed
Year 1	• Ongoing phonics heatmaps • Science quiz: end of units • WR end of topic tests • WR arithmetic test • 1 independent writing assessment	• Ongoing phonics heatmaps • Science quiz: end of units • WR end of topic tests • WR arithmetic and reasoning test • 2 independent writing assessments	• Ongoing phonics heatmaps • Science quiz: end of units • WR end of topic tests • NTS arithmetic and reasoning test • 2 independent writing assessments
Year 2	• Bridge to Spelling test • Science quiz: end of units • NFER reading test • WR maths test • 2 independent writing assessments	• Bridge to Spelling test • Science quiz: end of units • NFER reading test • WR maths tests • 2 independent writing assessments	• Bridge to Spelling test • Science quiz: end of units • NFER reading test • NTS maths tests • 2 independent writing assessments

Annual Assessment Cycle: KS2

Simple overview for Years 3 to 6 across the academic year



	Autumn Term	Spring Term	Summer Term
Y3	• Science quiz (at the end of units) • NFER reading test • WR maths test • 2 x independent writing	• Science quiz (at the end of units) • NFER reading test • WR maths test • 2 x independent writing	• Science quiz (at the end of units) • NFER reading test • NTS maths test • 2 x independent writing
Y4	• Science quiz (at the end of units) • NFER reading test • WR maths test • 2 x independent writing	• Science quiz (at the end of units) • NFER reading test • WR maths test • 2 x independent writing	• Science quiz (at the end of units) • NFER reading test • NTS maths test • 2 x independent writing
Y5	• Science quiz (at the end of units) • NFER reading test • WR maths test • 2 x independent writing	• Science quiz (at the end of units) • NFER reading test • WR maths test • 2 x independent writing	• Science quiz (at the end of units) • NFER reading test • NTS maths test • 2 x independent writing
Y6	• Past SATs papers • 3 x independent writing	• Past SATs papers • 2 x independent writing	• Past SATs papers • 2 x independent writing

Key: WR = White Rose | NFER = National Foundation for Educational Research | NTS = National Test-style Assessments | SATs = Standard Assessment Tests

KS2 Assessment Routines

Consistent routines for end-of-term tests



Set-up expectations

- Cardboard boards between children
- Complete silence once the teacher has the paper
- Children stay in places at all times
- Start and end times written on the board
- Test timings adhered to; SEND children may have additional time
- Nothing on desks apart from a pencil or pen

Before the test

- Couple of pre-questions
- Give quick tips
- Cross out; do not rub out
- Check number of marks
- Check the operation
- If unsure, star it and come back
- Underline key information

At 5 minutes

- Remind children to check
- Encourage them to check again
- Ensure they revisit starred questions where possible

End of the test

- Collect in the tests
- Children remain silent
- Maintain calm until every paper is collected

During the test

- If a question is missed, encourage a sensible estimate
- Give timing warnings:
 - halfway through
 - 5-minute warning
- Remind all children to read carefully and check the operation

Remember

Before any test, explain to pupils that as they move up the school, their paper may not be marked by their own teacher. They need to make answers clear, with good number formation and key information underlined.

Consistency of language matters: “Read carefully. Check the operation. Check your answers.”