

Behaviour Response Levels at Kingswood

Consistent responses, clear escalation and supportive strategies based on the needs of the child



Responses are not limited to the examples below. Staff use professional judgement and consider supportive strategies matched to the child's needs.

Behaviour pattern	Examples might include...	Responses might include...	Parental involvement
Prevention & Warning			
Behaviour disrupts own or others' learning or is disrespectful.	• Calling out • Not following instructions • Distracting others • Verbal unkindness • Rudeness	• Re-direction • Rule reminder • Peer or adult support • Verbal warning(s) • Move seat in class	Usually not required or expected at this stage.
Level 1			
Despite intervention/support within Prevention & Warning, behaviour continues to disrupt, be disrespectful or unsafe. Single incident beyond a warning.	• Continued calling out or disrespect • Refusal to engage in learning • Verbal unkindness • Rudeness / swearing • Careless rough play	• Missed minutes of break/lunch with teacher • Time out in another class • Work completed at home • Restorative conversation • Formally recorded at this level and beyond	Class teacher may inform parents by telephone or in person if regular, unusual or new behaviour.
Level 2 (record on CPOMS)			
Despite Level 1 response, behaviour does not improve or is too frequent: disrupts learning, is disrespectful or unsafe. Serious single incident.	• Persistent level 1 behaviours • Deliberate physical aggression • Theft • Low-level vandalism	• Missed break/lunch with SLT • Restorative conversation • School-based community service or imposition • Withdrawal of privilege, e.g. role/responsibility or playing football	in-person meeting(s) with the class teacher to discuss persistent behaviours or incident.
Level 3 (record on CPOMS)			
Despite school response, behaviour does not improve or is frequently disruptive, disrespectful or unsafe. Significant incident requiring response.	• Persistent level 2 behaviours • Violent physical aggression • Threatening behaviour • Racism / homophobia • Prejudicial behaviour • Bullying	• Missed break/lunch with SLT • Restorative conversation • Internal exclusion • Senior report • Suspension / permanent class moves • Permanent exclusion from school	Meeting(s) with head/deputy headteacher and class teacher to discuss incidents, sanctions, expectations and support. Follow-up meeting.

Supportive strategies based on child need