



PE and sport premium monitoring and tracking form *2025/2026*



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Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	The children had interventions for swimming in Y5, in addition to sports premium paid Y6 top up swimming sessions.	Swimming groups for top up swimming were not always consistent as children forgot their swimming kit.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	78%	More children were able to use front crawl effectively, but found it difficult to use a range.
3. Perform safe self-rescue in different water-based situations	78%	A deeper pool was needed to assess some aspects of safe rescue.

Plan, monitor and evaluate (2025/2026)



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Objective: *Increasing engagement of all pupils in regular physical activity and sporting activities*

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime play provision to increase activity for least active groups.	Develop pupil leadership (Sports Crew), Midday supervisor training, Staff CDP to develop their understanding of games and play, Range of equipment,	A confident and competent group of activity leaders that take initiative and create a more active and inclusive playground for all pupils. Midday supervisors and all staff leading a range of physical activities and joining in with movement daily to role model. A happier, more active playground that meets the needs of all pupils especially SEND and girls.	Group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Activity leaders are leading a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Midday supervisors have grown in confidence and far more active and engaged in games with the children. Lunch times are more active with children having fun. Y6 children, unless playing football are proving to be the hardest group to engage as some are still choosing not to be active.	Continued training for Sports Crew and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continued monitoring of midday supervisors engagement in activities. Continue to listen to SEND pupils and tailor activities to their needs and wants. Focus priorities on engaging Y6 children.	More children are actively involved in playtimes. Different areas have been created for children to take part.	Resources - £2100.21 CPD for staff - £450 CPD for children - £255 Play leader (30 mins a week) - £3480.75

Your objective: *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To improve the quality of PE teaching across the school by increasing staff confidence, subject knowledge and pedagogical skills. Through targeted professional development, all teachers and support staff will be better equipped to deliver high-quality PE lessons that engage pupils, develop physical competence and promote lifelong participation in sport and physical activity.	Provide specialist PE CPD, coaching and mentoring for teaching staff. Facilitate team-teaching opportunities with PE specialists. Share best practice and high-quality PE teaching resources across the school. Deliver training in specific areas identified through staff voice, such as gymnastics, games, dance or assessment in PE. Support new staff through induction and PE curriculum guidance. Monitor the impact of training through lesson observations, staff feedback and pupil outcomes.	Increased staff confidence in planning and delivering PE lessons. Improved teacher subject knowledge and understanding of progression in PE. Higher quality PE teaching observed across the school. Greater consistency in the delivery of the PE curriculum. Increased pupil engagement, enjoyment and participation in PE lessons. Improved pupil skill development and achievement in PE. Sustainable improvement in PE provision through upskilled staff who can continue to deliver high-quality lessons independently.	More staff are feeling confident when delivering lessons, leading to better quality PE lessons.
				Approx. cost
Evaluate (Complete in July)	All support staff have had the opportunity to develop their subject knowledge which can be applied during other times of the day. Staff have learnt how pedagogical skills can be used in PE lessons.	Specialist coaching was used for approximately 4 hours per year group, where needed, to facilitate best practice in PE lessons the school. The impact of this has been higher quality teaching and greater confidence when teaching PE.	Staff are happy to deliver the scheme of work and children are experiencing a range of sports to promote lifelong participation in sport and physical activity.	CPD for 27 hours by specialist coach: £3310.74 CPD for support staff: £450 Resources: £555.75

Your objective: *Increasing engagement of all pupils in regular physical activity and sporting activities*



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase the daily physical activity levels of all pupils and develop lifelong healthy habits by providing a range of inclusive opportunities for movement throughout the school day. This includes promoting active travel to school, developing pupil leadership through play sports crew, actively encouraging participation in physical activity from midday supervisors, and improving fundamental movement skills.	Promote active travel through Walk to School initiatives, including challenge weeks, reward schemes and engagement with families to encourage walking, scooting or cycling where appropriate. Train and deploy Play Leaders and Sports Crew to organise structured games and physical activities during break and lunchtime, increasing participation and ensuring all pupils have opportunities to be active. Deliver skipping workshops and follow-up sessions to develop coordination, fitness, resilience and enjoyment of physical activity across all year groups. Provide pedestrian safety training, enabling pupils to develop the knowledge and skills required to walk to school safely and confidently. Integrate opportunities for physical activity throughout the school day, including active playtimes, movement breaks and whole-school participation events. Monitor participation rates to ensure engagement across different groups of pupils, including disadvantaged pupils and those with SEND.	Increased numbers of pupils engaging in regular moderate to vigorous physical activity each day. Greater participation in active travel initiatives, resulting in more pupils walking, scooting or cycling to school. Improved physical literacy, coordination and fitness through regular participation in structured activities such as skipping. Enhanced leadership, confidence and social skills among pupils trained as Play Leaders. Improved behaviour, concentration and wellbeing as a result of increased opportunities for movement throughout the school day. A more active and inclusive school culture where all pupils recognise the importance of leading healthy, active lifestyles. Positive pupil voice and increased enjoyment of physical activity and sport.	• Participation data from clubs, competitions and active playtimes • Training completion records • Road safety assessments and certificates • Photographs and videos of participation • Lesson observations showing improved physical literacy
Evaluate (Complete in July)	Physical activity is a priority beyond PE lessons by embedding movement throughout the school day. Initiatives target a range of groups and interests, including active travel, playground activity, leadership opportunities and skill development. Activities are inclusive and accessible, enabling participation from pupils who may not engage in traditional competitive sports.	Walk to School initiatives encourage daily physical activity and sustainable travel habits. Play Leaders are effectively trained to organise structured games, increasing active play at breaktimes. Skipping workshops provide enjoyable opportunities to develop coordination, balance and cardiovascular fitness. Pedestrian safety training supports pupils in travelling actively and safely within the local community. Activities are embedded within the school day rather than relying solely on extracurricular provision.	More pupils are participating in physical activity during breaktimes and lunchtimes. Increased engagement in active travel contributes to daily activity levels. Pupils demonstrate improved confidence and competence in fundamental movement skills. Play Leaders have developed leadership, communication and organisational skills.	Active Travel - £454.10 Skipping workshop - £375 Feet First - £161 Targeted children club contribution: £278.20 Staffing cost: £612.74 Top Up swimming: £855.49

Your objective: *Increasing participation in competitive sport*



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	We aim to provide every child with opportunities to participate in competitive sport regardless of ability, background or experience. We want pupils to develop confidence, resilience, teamwork and a lifelong enjoyment of physical activity. Through a broad range of inclusive sporting opportunities, we seek to increase participation rates, raise aspirations and enable all pupils to represent the school in competition at an appropriate level.	Entering local inter-school competitions, festivals and tournaments; providing transport where necessary; developing links with local sports clubs and School Games organisers; and offering a range of extracurricular clubs that prepare pupils for competition. Staff receive professional development to increase confidence in teaching and coaching sport, while intra-school competitions, house events and personal challenge activities ensure that all pupils experience competition, not just the most able athletes. Targeted encouragement is given to pupils who are less active, disadvantaged or have SEND to ensure participation is inclusive and representative of the whole school community.	Participation in competitive sport to remain high across the school, with a diverse range of pupils representing the school in festivals, tournaments and School Games events. More pupils report enjoying PE and being physically active, while participation reflects the diversity of the school population. Pupils demonstrate improved teamwork, sportsmanship, confidence and resilience both in sport and across school life. The school has strengthened its sporting profile within the local community and created sustainable pathways that encourage lifelong engagement in physical activity.	
				Approx. cost
Evaluate (Complete in July)	The school aimed to increase pupil engagement in competitions, develop sporting talent, promote inclusivity, and foster key qualities such as teamwork, resilience, determination and sportsmanship. Particular emphasis was placed on providing opportunities for disadvantaged pupils and those with SEND to participate and represent the school.	The school entered a wide range of inter-school competitions throughout the year, including football, tennis, cross-country and indoor athletics events. Pupils accessed coaching and extracurricular opportunities which enabled them to prepare for competition and represent the school with confidence. Intra-school competitions were embedded through Sports Day and inter-house hockey competitions, ensuring that every pupil experienced competitive sport in a supportive environment. SEND pupils were provided with additional opportunities through participation in Panathlon events, allowing them to compete against other schools in activities tailored to their needs and abilities. Strong links with local sporting organisations and School Games events enabled pupils to access higher-level competition, with pathways available for talented pupils to progress beyond school representation.	The school's investment in competitive sport has had a significant positive impact on pupil participation, confidence and achievement. Pupils successfully represented the school in football, tennis, cross-country and indoor athletics competitions, with several children progressing to district team selection. Intra-school events, including Sports Day and inter-house hockey competitions, ensured that all pupils experienced healthy competition and developed teamwork, resilience and school pride. Participation in SEND Panathlon events provided inclusive opportunities for pupils with additional needs to represent the school and experience success. Overall, the provision has increased engagement in physical activity, raised aspirations and fostered a strong culture of participation, achievement and inclusion across the school.	Staffing - £1724.73 Equipment/entry fees - £991.77 District players - £60